



# Alvirne High School

## Academic Course Syllabus

**Course #:** 956

**Course:** Band

**Department:** Music

**Term:** Year

**Description:** Band is an instrumental group comprising the marching and concert band styles of performance. Band is a performing group where students study and perform standard band literature and contemporary band literature of quality. The fundamentals of good playing are stressed. Ensemble studies provide material that will develop independence in the reading and performance of music. The marching band component includes summer band camp, field practice for performances at football games, marching formation for parades and involvement within the local community. The concert band component includes after-school sectional rehearsals as well as performances at public and school presentations. Students are expected to participate in all of these activities. NOTE: Participation in music courses may result in participating in activities during the school day which will cause students to miss class in other subjects. The students are responsible for all work missed as a result of these related activities. As this course is a performance course, it may be repeated for credit.

**COURSE LEVEL STANDARDS:** *In order for students to be considered competent in a subject, they must demonstrate proficiency in the following areas.*

**COMPETENCY 1 (40%)**

**PERFORMANCE:**

*Perform on instruments, alone and with others  
a varied repertoire of Music*

**COMPETENCY ASSESSMENT TOOL**

Performance Rubrics  
Audio/Video Assessments  
Bi –Weekly self assessments  
Musicianship Test

Students perform with expression, technical accuracy with an understanding of their instrument in an ensemble or solo setting at a grade level 3-5 on a scale from 1-6.

**COMPETENCY 2 (25%)**

**NOTATION:**

*Read and Notate Music*

**COMPETENCY ASSESSMENT TOOL**

Music reading activities (practiced & sight)  
Practice Cards  
Written work

Students demonstrate the ability to read standard music notation and have created their own practice regime.

**COMPETENCY 3 (10%)**

**ANALYSIS:**

*Listening to, analyzing and describing music*

**COMPETENCY ASSESSMENT TOOL**

Ensemble and self critiques (reflective writing)  
Teacher evaluation on students' transfer of knowledge

Students will analyze, describe, and evaluate musical performance.

**COMPETENCY 4 (10%)**

**HISTORY/RELATION:**

*Understanding music in relation to history and culture*

**COMPETENCY ASSESSMENT TOOL**

Research paper

Students need to understand the relationship of music in relation to history and culture

**EFFORT, PARTICIPATION and INTELLECTUAL HABITS (15%)**

**RESPONSIBILITY:**

- Be prepared, respectful and attentive.
- Use time in class to work diligently.
- Participate in all rehearsals.
- Attend all performances
- Assigned work is returned on time.
- Familiarity with AHS Band Book

**COLLABORATION:** Cooperate with others and follow through on fair share of tasks within the group.

**EMBEDDED STANDARDS:** *These are tools or mediums for demonstrating competency. They may be required/ individual assignments within competency areas.*

**School Wide**

**TOOLS AND TECHNOLOGY:** While performing, tone quality is full, rich, and characteristic of the instrument.

Intonation is good. The student demonstrates familiarity with the repertoire performed. The student will access assignments/information from the band web page [www.ahsmusic.org](http://www.ahsmusic.org). Students will avail themselves of the Smart Music technology either personally or through the music department midi labs. Edline is also a source for student information via technology.

**SERVICE:** Provides documented service in school/community venues.

***ADDITIONAL TOOLS FOR ASSESSMENT AND GRADING:  
Other examples of testing options (including but not limited to)***

- A. Teacher evaluation of students playing individually/within section/group
- B. Written Ensemble critique (John Collin's Writing Across the Curriculum)
- C. Audio/Video Tests
- D. Audience/Community Feedback
- E. Written Tests
- F. Weekly Practice Cards