

Concert Band
Semester 1, C Block, M-F
Room 32 (Music Room)
Mr. Chandler (jchandler@pelhamsd.org)

Course Description:

Students will learn and practice skills to perform, as an instrumentalist-individually and as an integral member of the Pelham High School Concert Band. Semester 1 will include participation in the PHS Marching/Pep Band.

List of Course Competencies:

(1) PERFORM: Create, perform, and respond with understanding

- Students perform in small and large ensembles with knowledge of material and context
- Students select appropriate music and demonstrate understanding
- Students demonstrate knowledge of preparation for performance

(2) PARTICIPATE: Participate actively in at least one of the art forms of dance, music, theatre or visual art

- Students participate in “C Block” Concert Band program during and after school
- Students show enthusiastic dedication to Concert Band by involvement
- Students attend all performances – during and after school hours.

(3) ANALYZE: Analyze and evaluate works of art from structural, historical, and cultural perspectives, including acquiring the ability to understand and evaluate works of art in various arts disciplines

- Students analyze music from multi levels of art: Structure, Technical, Historical, and Cultural perspectives.
- Students demonstrate knowledge of musical performance context

(4) RECOGNIZE: Recognize exemplary works of art from a variety of historical periods and cultures, as well as understand historical development within and among the arts disciplines

- Students will demonstrate recognition of works of art/music from various periods and explain the cultural connection and historical development of the work
- Students will recognize and demonstrate understanding of works from varying cultures and historical periods.

(5) RELATE: Relate various types of arts knowledge and skills within and across the arts and other disciplines

- Students will demonstrate recognition of works of art/music from other art forms and explain the connection to music and other disciplines
- Students will demonstrate connections between Music and other academic disciplines. (Ex.: Math, Science, etc.)

(6) TECHNOLOGY: Use technology as ways to create, perform, or respond in various arts disciplines

- Students will demonstrate an understanding of the use of technology to create music and arrangements.
- Students will demonstrate knowledge of technology in performance.
- Students will demonstrate an understanding of the use of technology in research and presentation.

(7) CAREER OPPORTUNITIES: Become familiar with career opportunities in the arts or with the impact of the arts on everyday life

- Students will demonstrate understanding of career possibilities in the arts
- Students will experience and personalize through field trips and guests the possibilities open in music and the arts
- Students will participate in a monthly Music Club to explore music opportunities and impacts
- Students will recognize and be able to discuss the multi-levels of impact that the arts have on modern life.

School-Wide Expectations for Student Learning*

Use of effective reading, writing, speaking, listening, and viewing skills.

*will also be reflected in the pacing guide

Concert Band students will perform literature, both alone and in an ensemble, at a level that will promote musical advancement. Students will research information about players, techniques, styles, and individual songs.

There will be required out of school time performances. A schedule of after-school rehearsals and performances will be given by the end of the first week of class. All students will participate in the PHS Pep Band. The PHS Pep Band will perform at the home football games and several home basketball games during the winter. Additionally, students are encouraged to take part in music festivals, honor bands, and other musical activities.

Materials:

- Students will need their own instrument (unless one provided by the school) and all supplies needed for that instrument (valve oil, grease, polishing cloth, etc.).
- Students will need a lyre to hold music during pep band, one of which may be purchased through Mr. Chandler. All music must be treated and maintained with the utmost care.
- Students are given a folder to keep music in.

Materials (*continued*):

The mission of Pelham High School is to educate students so that they may pursue life goals, participate fully as active citizens, and become socially responsible community members.

- Students will have a Band Locker in the Music Room. Lockers should be locked at all times.
- Students need to have a Pencil
- Student Agenda Book

Homework:

Homework will mainly consist of practicing the music and techniques covered in class. Only daily practice will help students to progress in skill and ability on their instrument. Practice time should be planned and the time logged.

Units of Pacing Guide:

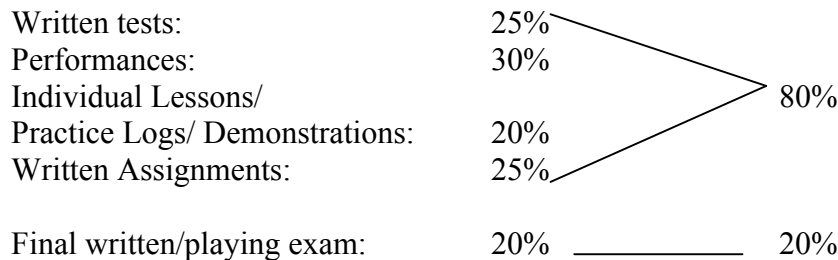
- Beginning Ensemble
 - Personal Musicianship
 - Marching Band
 - Old Home Day Parade Preparation
 - Football Game Preparation
 - Allstate Festival Audition Preparation 40 Days

- Concert Band
 - Personal Musicianship
 - Allstate Audition
 - Concert Band Ensemble Playing
 - Concert Preparation 52

Note: Concert Band membership includes two parts: The Pelham High School Marching/Pep Band and the Pelham High School Concert Band. The beginning of each school year is devoted to PHS Marching Band and the football games performed at. Mid semester, the program shifts to Concert Band.

Student focus is always both as an individual and as a member of the ensemble.

Grading:



Extra Help:

Mr. Chandler is available for extra help. It is best to make an appointment.

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Syllabus Acknowledgement

I have read the requirements of **Concert Band** and understand the criteria that effect my participation and grade. Your teacher may be reached daily at PHS from 7:35-9:00 AM and 2:30–3:30 PM at (603) 635-2115 or via email at jchandler@pelhamsd.org.

Signature of Parent/Guardian _____ **Date** _____

Signature of Student _____ **Date** _____